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THE SEVENTEENTH ANNUAL REPORT

OF THE

Kowaliga School

(*Incorporated*, **Kowaliga Academic and Industrial Institute**)

General View of Kowaliga School Looking West.

KOWALIGA COMMUNITY

POST OFFICE, BENSON, ALABAMA

1912—1913

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WM. E. BENSON, Executive Secretary and Treasurer, . . . Benson, Ala.

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To the Trustees of the Kowaliga School:

I herewith submit the seventeenth annual report of the Kowaliga School with the income and expenditure statement and balance sheet, a list of donors, present needs and condition of the school at the close of the fiscal year, ending September 30th, 1913.

GENERAL.

Enrollment Current Year.

During the scholastic year 1912-13 there were enrolled in the different departments of the main and branch schools 320 pupils and 12 teachers and workers. The character of the work done in the various departments was very highly complimented by all visitors of both races who inspected the school while in operation.

The commencement this year was fully up to the standard of previous years. The exercises were of a very high order, and the whole season was characterized by the most enthusiastic local interest, large attendance and perfect order.

Kowaliga's Opportunity.

The primary aim of the Kowaliga School is not to train teachers. If we should adjust our course of study to meet the requirements of the few students who aspire to become teachers we would entirely disregard the need of the many who should be trained for the practical work of life in the home community. We aim to establish an educational, social, religious and industrial center within the reach of the 500 boys and girls who will possibly never be able to leave the farm and go any great distance away from home to get an education. Its training is Christian, but undenominational. Thorough instruction is given in the grammar grades and manual training, along with agricultural and domestic training. In addition to the training we have given here a few of our graduates have entered the higher schools and colleges and have fitted themselves for places of responsibility in their other communities.

Local Support.

The question is often asked in the North, why our community cannot educate its own people. The answer is plain. Three-fourths of our population must live twelve months of the year on what they are able to produce in six months, and therefore, cannot measure up to the economic standards of the North. No community can tax its people for educational purposes beyond their financial ability and their ability is largely determined by their industrial opportunities and efficiency.

Another reason why our people in the rural communities of the South are not more prosperous and are not able to pay more toward education, is because they have no lucrative employment for the winter and are therefore compelled to waste half of their time each year in idleness. This is an economic problem and can be solved only through the establishment of seasonal industries in connection with farming. The natural method of abolish-

ing idleness, poverty, ignorance and crime is by substituting opportunities for profitable employment, prosperity, intelligence and moral worth. The Kowaliga School is making such results possible in the Kowaliga community. It requires capital to give our people these opportunities, but it is capital well invested.

Scope of Influence.

The community influenced by the school is about four times the size of the Island of Manhattan. The Island of Manhattan is thirteen and a half miles long by an average width of one and one-quarter miles, containing approximately twenty-one square miles or about thirteen thousand acres; the Kowaliga community is eleven miles long by an average width of seven miles, containing approximately seventy-seven square miles or about fifty-thousand acres, with a population of one thousand colored people. The Kowaliga School is situated in the center of the colored community, and is the only educational institution of its kind within a radius of forty miles. Nowhere in the South is there a better opportunity to reach and serve a neglected people.

Aside from the immediate influence upon the students who are now attending the school, more than one thousand ex-students have been helped to more useful careers because of their partial training here. The school is so making her influence felt that the people around it are struggling to better their conditions in the homes, in the schools, in the churches and in every other respect to measure up to the standards set by this institution.

A New Awakening.

Never in the history of the school has there been such an all-inspiring awakening in our community as we are witnessing to-day. The building of better homes, better methods of farming—indeed, a new industrial awakening on every side throughout the community daily remind us of our one great opportunity. In order to meet the demands of this opportunity we must bring to our aid more efficient service. During the current term it is our plan to engage trained directors for our manual, domestic and religious training, upon whom the responsibility for the development of their respective departments will be placed. Only in this way can the work of these departments be brought up to the standard of other schools, so that our students can go into the community well equipped to meet the demands of life.

NEEDS.

Contributions toward current expenses may be made in any amounts however small and even one dollar helps. Ten dollars pays a Tuition Fee, and fifty dollars pays a Scholarship. One thousand dollars creates a permanent Scholarship and will be added to Endowment Fund and so invested as to earn the amount of one annual Scholarship.

Our budget for the present year includes the following list of needs:

Current expenses, including teachers' salaries	$ 8,000
Working capital fund to enable school to operate without going into debt	8,500

Boys' trades building and equipment	$2,500
Two teachers' cottages	3,000
School and community hospital	2,000
Religious work in school and community	1,000
Endowment fund should be increased to	100,000

Respectfully submitted,

WM. E. BENSON,

Executive Secretary and Treasurer.

As to the details of the school work, the report of our principal, Prof. W. R. Banks, will speak for itself:

PRINCIPAL'S REPORT.

Academic Department. The work of the Academic Department was good from start to finish, emphasis being placed upon thoroughness rather than the customary method of "going through books." A good many of our pupils were not promoted to the next class because of the fact that the teachers felt they did not have a sufficient grasp of the subjects to warrant their promotion. Out of a class of seven, two were allowed to go out—the others being detained another year. Some attention is given to the musical side, band training for the young men, while instrumental and vocal music are available for all. We have a complete record of the classification of each student on file for reference from time to time. It is not the plan to do high school work, but rather train thoroughly the pupils in judicious combination of the rudiments of an elementary and industrial education so that if they chance not to go to school elsewhere after leaving here they can enter life with such foundation as will enable them to live larger lives of usefulness.

Industries. Our industries for the year consist of sewing, domestic science, carpentry, laundering, agriculture and blacksmithing. Owing to the lack of continuity of development in this phase of our work prior to this year, a good deal of time was spent trying to grade the work, and as far as we went the work was well done and the pupils were enthusiastic over the various trades. We confidently feel that the ground in this department has been so mapped out that next year we can reasonably expect a higher grade of work. In all of our training we try to couple the practical with the theoretical side so that whatever instruction is acquired from this institution will be of benefit in the every day routine of domestic life.

Agriculture. While there is room for improvement, the farm and garden have shown some success this year. Our records show that we have already harvested more and a greater variety of farm produce this year than in many years of the past. Since this is a rural community we feel that our institution farm and garden should represent the highest possibilities of

modern agriculture. With this idea in view we would suggest that $1,000 be set aside for such equipment of our farm, as horses, good milk cows, hogs, chickens, farming implements, vehicles, seeds and pasturage. With the proper equipment and management our farm and garden can be brought to that point where our kitchen and barn will be amply supplied with farm produce and we can market at a profit, the surplus.

Tuition and Board. Fortunately we have been able to collect practically every cent of our tuition and entrance fees this year. The day pupils from the fourth grade up are charged $1.00 entrance fee and 50 cents per month tuition, while those below the fourth grade pay 50 cents entrance fee and 25 cents per month tuition. The boarding students did very well on their expenses, only two or three leaving their bills unpaid, and those bills were very small indeed.

Boarding Department. We have tried to run our boarding department upon the most economical basis practicable. There were 15,753 meals served in our dining room at a cost of $754.00 for food stuff or a little over four cents per meal. We tried the system of buying at wholesale, enough to last about thirty days, which food was put into the commissary, using it just as needed. The amount and date of each supply were recorded, and we were able to know exactly how long an article should and did last us. The school was not able to hire a regular cook as other institutions, consequently the girls did the cooking. A good deal of cash outlay for this department will be and is saved through the farm.

Religious Life. While the institution is non-sectarian, yet we try to have our actions and teachings conform to the true principles of Christianity. We have organized mid-week prayer meetings, Y. M. C. A. and Y. W. C. A., and a good Sabbath School for the young and old of the school and of the community. The school observes the season of prayer set aside for secondary schools and colleges, at which time many students re-consecrate themselves to the great service of God and Mankind.

Library. We have been able to start our community library this year containing 750 volumes of books quite suitable for our use. The people in the community are encouraged to draw these books as well as the students. A good many books have been drawn and we hope to keep the library open during the summer. The books have been catalogued according to the decimal system which enables us to keep track of all books in and out.

Accounting and Business. The head of each department here was provided with a book in which a complete record of each operation was kept. This book was turned into the office at the end of each month for inspection. By doing this we have been able to keep a detailed record of the

work of the institution. We have striven hard to keep the affairs of the school upon strictly business basis. No man or firm has questioned our method of business, but rather commended it, and we have handled a great number of different transactions both of a local and foreign nature. At present our outstanding accounts for the current year are comparatively small.

Inventories. We have a complete inventory of all the property owned by the institution on record in the office. This enables us to keep track of all of the school's property.

This rural school is helping to make country life attractive and remunerative for boys and girls and is wholly dependent upon voluntary gifts of friends of Negro education for its support. The state of Alabama appropriates about 66 cents per capita—barely enough to employ one good teacher for a term of five months, giving academic instruction only. The Kowaliga School is supplementing this by employing twelve well trained teachers for eight months who give instruction in domestic, manual and agricultural training along with the regular grammar school course. We have one thousand people near us whom we are reaching. We are asking our friends to make this investment in normal, but untrained human lives.

The School as a Social Center. It has been the plan to make the school a mecca of social activities for the community. In other words we have striven to furnish the amusement for the people, of the kind that would be wholesome and uplifting. Our monthly Rhetoricals at night were very well appreciated and brought out a great number of people who otherwise would not have come. The lectures and entertainments and gatherings of a social nature have caused the people to look toward the school for some kind of attraction—and especially is this true with the young.

Extension Work. The teachers have visited regularly all of the churches in the community and have done everything possible to promote the social and religious life in this section. Not only that, they have also gotten in touch with the community home-life. By doing this we have won the co-operation of all the ministers of this section who have given us every support and courtesy requested this year.

Branch Schools. The two branches of our main school did very good work. We give them close supervision so that work in each will coordinate with our work. These branches are to accommodate the smaller pupils who cannot walk the distance to this place during the cold winter months, and they are to cover only five grades. It is the plan to have the *Kowaliga School* graduates teach in these schools.

"UNCLE SAM"

A pioneer of the Kowaliga Community who never went to school a day in his life, but "dreamed" of such opportunities for his children's children.

INCOME & EXPENDITURE ACCOUNT
FOR THE YEAR ENDED SEPTEMBER 30th, 1913.

Income.		*Expenditure.*		
From Endowment	$561 22	For Salaries	$3,292 09	
Donors	8,073 25	Traveling expenses	1,733 04	
Tuition	245 44	Postage, office and general expenses	1,572 94	
Material Sales	143 31	Repairs and insurance	89 69	
Rents, etc.	91 20	Farm (net)	526 91	
		Industrial departments (net)	182 45	
		Boarding department (net)	1,157 76	
		Aid to students	42 95	
		Total Expenditure		$8,597 83
Total Income	$9,114 42	Income available to reduce indebtedness		$516 59

KOWALIGA ACADEMIC & INDUSTRIAL INSTITUTE
BALANCE SHEET AS AT SEPTEMBER 30th, 1913.

Assets			*Liabilities*	
Cash in bank and on hand		$189 32	Accounts payable:	
Accounts Receivable:			To tradesmen and teachers	$1,167 69
Teachers	$495 82		Notes payable	9,381 00
Students and employes	387 23	883 05	Reserve for accruing expenses	300 00
Insurance prepaid		208 33	General fund	14,942 79
Equipment as per inventory June 30th		4,192 05	Endowment fund	12,430 00
Buildings:				
New school (less depreciation)	$17,671 79			
Old school—estimated value	775 00	18,446 79		
Land:				
New school—122 acres at cost	$1,227 50			
Old school—27 acres at cost	644 44	1,871 94		
Investments and cash of endowment:				
Dixie Industrial Co. shares donated toward endowment	$9,900 00			
Cash in banks	2,530 00	12,430 00		
		$38,221 48		$38,221 48

Student group in front of Howland Hall—twenty-four or more are grandchildren of "Uncle Sam"

DONORS LIST 1912-1913.

Anonymous	$ 1.00
Atwood, Miss Nellie F.	2.00
Anderson, Mrs. F. W.	10.00
Aman, Mr. George M.	1.00
Anonymous	1.00
Aikman, Mr. W. M.	10.00
Anonymous	20.00
Atkinson, Mr. Robert W.	.25
Anonymous	2.00
Achelis, Mr. Fritz	50.00
Anderson, Mrs. D. A.	5.00
Association, American Unitarian	110.65
Anonymous	5.00
Bartol, Miss Elizabeth	20.00
Bunker, Mrs. Alfred	1.00
Burnham, Miss Mary A.	25.00
Billings, Mrs. J.	1.00
Benedict, Mrs. C. T.	40.00
Baldwin, Mrs. W. H., Jr.	5.00
Bonham, Mr. R. L.	5.00
Breckenridge, Mr.	2.50
Butler, Miss V.	25.00
Borg, The Misses	550.00
Blanchard, The Misses	50.00
Baldwin, Gov. Simeon E.	20.00
Bristol, Mr. John I. D.	5.00
Brown, Dr. F. H.	5.00
Bucknor, Mr. William	3.00
Burnham, Mrs. George, Jr.	100.00
Brownson, Mrs. C. L.	5.00
Butler, Miss Frances H.	2.00
Black, Mrs. Robert C.	5.00
Brewer, Mr. Edward M.	45.00
Brown, Mr. William Adams	5.00
Brandt, Mr. J. H.	2.00
Brown, Lent & Pett, Messrs.	47.35
Crane, Hon. W. Murray	100.00
Codman, Mr. C. R.	5.00
Church, First Reformed	5.00
Chandler, Miss Alice D.	5.00
Crane, Mr. Winthrop M., Jr.	20.00
Clark, Miss Lotta A.	1.00
Crane, Mrs. A. E.	5.00
Cushing, Estate of Emeline, Hon. A. H. Grimke, Administrator	50.00
Cobb, Mr. Frank E.	5.00
Chapin, Dr. Laura J.	2.00
Cunningham, Mr. S. W.	10.00
Church, First Unitarian Cong.	5.00
Curtis, Mrs. George Wm.	25.00
Clark, Miss Emeline R.	10.00
Castree, Miss L.	10.00
Clapp, Mr. B. Frank	20.00
Cook, Miss Emily S.	5.00
Case, Miss L. W.	25.00
Crary, Mr. J. D.	1.00
Coffin, Mr. C. A.	250.00
Crane, Mr. Albert	25.00
Crane, Mrs. A. B.	3.00
Chafee, Mr. Eugene W.	5.00
Crane, Mr. Zenas	100.00
Chapman, Mr. Conrad	27.50
Clark, Mrs.	1.00
Colby, Mr. Henry F.	1.00
Collins, Mrs. D. M.	5.00
Cutting, Mr. R. Fulton	50.00
Clark, Miss F. A.	40.00
Cheney, Mrs. Frank	25.00
Condit, Mr. Frederick	3.00
Crane, Miss Clara L.	50.00
Curtis, Miss Frances G.	10.00
Coney, Mrs. G. H.	15.00
Church, Brick Presbyterian	25.00
Dryer, Mr. E. B.	1.00
Dudley, Miss G.	5.00
Dunphe, Mrs. N. F.	1.00
Dow, Miss Emily G.	25.00
Davis, Mr. Henry L.	50.00
Damon, Mr. A. W.	5.00
Dole, Rev. Chas. F.	5.00
Davis, Mrs. B. C.	20.00
Dexter, Mrs. Mary P.	5.00
Douglas, Mr. James	25.00
Elkinton, Mr. Jos.	15.00
Ellis, Mr. Wm. D.	10.00
Eisenmann, Mr. G. F.	10.00
Elkinton, Mrs. J. P.	10.00
Estabrook, Mr. A. F.	10.00
Emmell, Miss Lydia F.	5.00
Elmore, Miss M. J.	1.00
Edwards, Miss Mary A.	5.00
Fullwood, Mr. and Mrs. C. T.	10.00
Foster, Miss Mary	20.00

Fisher, Miss E. T.	1.00
French, Mr. Jas. M.	5.00
Farnam, Prof. Henry W.	25.00
Fitz, Mrs. W. Scott	25.00
Ferguson, Miss Elizabeth D. and Sister	10.00
Field, Mr. E. B.	5.00
Forbes, Mr. Lawrence Seymour	3.00
Frary, Mr. I. T.	5.00
Freund, Mr. J. C.	10.00
Forbes, Rev. R. Sawyer	5.00
Gale, Mr. John E.	10.00
Gray, Miss Emily	5.00
Gotwald, Mrs. Mary	5.00
Gotwald, Mrs. King	2.00
Grinnell, Miss Mary R.	20.00
Garvin, Mr. M. T.	5.00
Geary, Mr. Wm.	5.00
Glover, Miss J. B.	5.00
Gibbs, Miss Harriett B.	2.00
Garrison, Mrs. Francis J.	5.00
Goodman, Mrs. A. C.	25.00
Graves, Mr. H. B.	2.00
Gannett, Mr. and Mrs. W. C.	5.00
Grew, Mrs. Henry S.	30.00
Gable, Mr. H. A.	2.00
Greene, Mr. William H.	2.00
Gilmore, Mrs. J. C.	2.00
Gilbert, Mr. Benjamin T.	2.00
Hamlin, Mr. C. A.	50.00
Hodgkins, Mrs. W. H.	2.00
Hereendeen, Mrs. E. F.	5.00
Hall, Mr. I. M.	1.00
Hooker, Miss S. H.	10.00
Houghton, Mr. Clement S.	25.00
Howland, Miss Isabel	25.00
Hesdorfer, Mr. Joseph	10.00
Hutchinson, Estate of Matthais, S. A. Boyle, Administrator	1,000.00
Hage, Mr. John D.	3.00
Howland, Miss Emily	100.00
Heintz, M. C.	2.00
Hall, Miss Mary L.	10.00
Houser, Mrs. H. M.	10.00
Hunter, Mr. Stephen C.	10.00
Hitch, Miss Annie Delano	10.00
Haase, Mr. H. M.	1.00
Hunter, Mr. W. B.	2.00
Houghton, Miss E. G.	50.00
Harkness, Mr. Edward S.	100.00
Hyde, Mrs. Clarence M.	50.00
Howe, Mrs. Annie L.	75.00
Houser, Miss Julia Crouse	10.00
Hyman, Mrs. D. M.	15.00
Isaac, Miss Martha L.	2.00
Joost, Mr. Martin	25.00
Joseph, Miss M. J.	1.00
Kelsey, Mr. C. H., (Special)	1,000.00
Kirby, Miss L. A.	5.00
Kimball, Mr. David P.	100.00
King, Miss Jenny	5.00
Knight, Miss Ada M.	5.00
Lee, Mr. Joseph	500.00
Lewis, Mr. Howard W.	1.00
Loud, Mr. J. P.	5.00
Leavitt, Mr. John Brooks	25.00
Lathrop, Mr. S.	5.00
Lewisohn, The Misses	300.00
Lundholm, Dr. E. M.	25.00
Lewis, Mr. Theo. J.	25.00
Lane, Miss Louise G.	10.00
Lee, Mrs. Martha	1.00
Livermore, Mr. H. P.	10.00
Loeb, Mr. James	50.00
Lewis, Mrs. Charlotte	50.00
Loring, Mr. and Mrs. Wm. C.	10.00
Loring, Miss Katherine P.	10.00
Lawrence, Rt. Rev. William	10.00
Langdon, Mr. Woodbury, Jr.	5.00
Moseley, Miss E. F.	10.00
Mitchell, Mrs. J. G.	25.00
Martin, Mr. Edward S.	1.00
Mayer, Mr. Earnest	5.00
Merrill, Mr. E. R.	10.00
Milton, Mr. Daniel B.	10.00
McReynolds, Rev. Paul M.	6.50
Merrick, Miss Zella	100.00
Maertz, Miss Louise	5.00
Meyer, Miss Heloise	5.00
Merrell, Mr. John B.	5.00
Meinel, Mrs. Ida A.	5.00
Mather, Miss Katherine L.	5.00
McCauley, Mr. E. S.	1.00
Miller, Mr. E. W.	10.00
McDowell, Miss Caroline	10.00
National Alliance of Unitarian Women	10.00
Owen, Mrs. Maria L.	10.00
Olcott, Mr. Dudley	15.00
Outerbridge, Mr. A. E.	5.00
Paine, Miss Ethel L.	50.00
Post, Mrs. Arelian	5.00
Paine, The Misses S. C. and M.	10.00
Pyne, Mr. Percy R.	50.00
Page, Mrs. H. W.	3.00
Price, Mr. Joshua	10.00

Richards, Mrs. L. E. 1.00
Russ, Mrs. E. C. 10.00
Ripley, Mr. Ebed L. 5.00
Richards, Mr. M. E. 2.00
Roop, Mr. J. Howard 2.00
Riggs, Rev. James F. 5.00
Remington, Mrs. E. A. 5.00
Robinson, Mrs. H. N. 5.00
Roop, Mr. and Mrs. J. Howard 2.00
Rogers, Miss A. P. 27.00
Root, Mr. T. H. 2.50

Selden, Miss Mary R. 15.00
Shears, Mrs. George F. 5.00
Stone, Rev. George M. 5.00
Satterlee, Mrs. H. L. 50.00
S. C. S. 50.00
Stone, Mr. E. F. 10.00
Shumaker, Mr. Phillip 5.00
Straw, Miss Gertrude 5.00
Shaw, Miss Emily 5.00
Stone, Mr. Raymond 1.00
Shillaber, Mr. William 15.00
Spencer, Mr. Nelson E. 5.00
Swann, Mrs. J. 15.00
Smith, Mr. Adelbert 10.00
Shears, Mrs. G. F. 25.00
Sharpless, Mrs. L. C. 1.00
Sachs, Mr. Walter E. 10.00
Savage, Dr. and Mrs. Minot J. 10.00
Sill, Miss Annie M. 40.00
Stone, Mrs. Raymond 1.00
Schuyler, Mrs. Georgina 10.00
Scattergood, Mr. Geo. J. 2.00
Spaulding, Mr. John L. 5.00
Sanford, Mrs. L. W. 10.00
Schmidlapp, Mr. J. G. 50.00
Smith, Miss Lelia 1.00
Sprague, Dr. E. P. 5.00
Seligman, Prof. E. R. A. 10.00
Stokes, Rev. Anson Phelps 5.00

Towne, Mr. Henry R. 100.00
Thayer, Rev. George A. 5.00
Thompson, Mrs. Stella A. C. 1.00
Turner, Miss Julia M. 200.00
Thorne, Mr. Samuel 100.00
Thomas, Miss Emily 1.00
Torrey, Mrs. Eldridge 5.00
Tapley, Mr. Geo. W. 10.00
Tressler, Mrs. Molley 3.00
Tapley, Miss Alice P. 25.00
Terry, Mr. Dwight H. 5.00

Villard, Mr. Oswald Garrison 25.00
Viot, Mr. J. E. 1.00
Vorce, Mrs. A. D. 5.00
Villard, Mrs. Henry 25.00

White, Miss Lizzie D. 2.00
Women's Home Missionary Association of the Cong. Church 5.00
Williams, Mr. Edward 1.00
Williams, Mr. Ellis D. 100.00
Wooley, Mrs. Celia Parker 3.00
Wetherill, Mr. W. C. 1.00
Walker, Mr. Thomas 1.00
Wanamaker, Mr. John 5.00
Wellington, Miss Elizabeth R. 35.00
Wigglesworth, Mr. George 50.00
Whitney, Mr. J. B. 10.00
Willcox, Mr. Wm. G. 25.00
Woman's Alliance, Costine Branch 1.00
Woman's Auxiliary, Church of the Resurrection 5.00
White, Mr. Alfred T. 25.00
Woman's Alliance, Unitarian Ch. 5.00
White, Mr. Horace 5.00
Woman's Parish Association 5.00
Warder, Mrs. John B. 5.00

Young, Rev. C. M. 1.00
Yung, Mr. Charles 2.00

Zimmerman, Mr. M. E. 25.00
Anonymous Donations 58.00

TOWARD ENDOWMENT FUND.

Howland, Miss Emily $200.00

LOOKING EAST FROM THE CREST

Howland Hall. Patrons' Hall.

MATERIAL DONATIONS.

Cast off Clothing, School Furniture, Magazines, Books, etc.

Mrs. Keller,
Mrs. Glenn A. Rowles,
Mrs. M. A. Brokaw,
Mrs. A. H. Nickell,
Mrs. A. L. Harvey,
Mr. W. F. Cobb,
Mr. O. V. Ellis,
Mr. J. Elliott Bliss,
Mr. S. R. Cappins,
Mr. Hoelzer,
Mrs. E. W. Meares & Co.,
Congregational Church,
Mrs. W. E. Peetrigrew,
Friends,
Woman's Benevolent Society Harvard Congregational Church,
Mrs. Ella Moore,
Mrs. E. L. Barker,
Mrs. Amas A. Howard,
Miss Flora V. Jenkins,
Mrs. Chas. B. Fresby,
Women's League of Melrose,
Bethany Benevolent Circle,
Mrs. E. W. Maeres,
Miss Augusta H. Wright,
Mr. Geo. W. Strarns,
Mr. A. Perry,
North Church Sunday School,
Rev. Dr. Rumball.

Cabin where Kowaliga School Was Started.

KOWALIGA SCHOOL.

Organized 1896. *Incorporated 1899.*

WHERE IS KOWALIGA?

Location.— Kowaliga School is situated in the center of the Kowaliga community and the nearest postoffice is Benson, Tallapoosa County, Alabama. Kowaliga is an Indian name, the name of a little river in the uplands of Alabama, along whose borders was once an Indian Reservation, the happy hunting grounds of that tribe.

Here is now to be found a thickly settled farming community inhabited by a comparatively thrifty and industrious class of colored people. The upward life of the community centers around the Kowaliga School, which is sixteen miles from Alexander City, the nearest town, one hundred miles southeast of Birmingham, and forty miles northeast of Montgomery. It is a stretch of beautiful wooded and hilly country, watered by a swift flowing stream.

How to reach Kowaliga.—Kowaliga School can be reached from Montgomery, or Atlanta over the Atlanta & West Point & Western of Alabama Railroad, changing at Milstead either to Tallassee or Eclectic, and a drive of eighteen or twelve miles respectively, over the splendid country roads. The school can also be reached from Birmingham over the Central of Georgia Railway Company by coming to Alexander City and driving sixteen miles. A new railroad is now being built from Alexander City direct to Benson.

Benson is a settlement entirely of colored people, made so by the fact that here are located the various industries of the Dixie Industrial Company. In addition to a post office, it has a saw mill, a turpentine still, a large and complete cotton ginning system, a cotton oil and fertilizer mill, a number of well kept houses, a branch of the main school and a mission church, all under the control of colored people.

The freight, express and telegraph offices are at Alexander City, Alabama.

For further information address WM. E. BENSON, Executive Secretary, Post Office, Benson, Alabama.

FORM OF SCHOLARSHIP.

To the Trustees of Kowaliga School:

I hereby give the sum of ..... dollars to be held by you in trust, the proceeds to be applied to the education of one or more worthy students, according to the rules of the school.

FORM OF BEQUEST.

I give and bequeath to the Trustees of Kowaliga School, Kowaliga Community, located in Benson, Alabama, the sum of.....dollars, to be safely invested by them and called the.....Fund, and the interest thereof to be applied to the uses of the school (or specify).

LIBRARY OF CONGRESS
0 029 898 042 3

Partial Group of Teachers—Kowaliga School

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